



COURSE DESCRIPTION CARD - SYLLABUS

Course name

German as a foreign language

Course

Field of study

Logistics

Area of study (specialization)

Supply Chain Logistics

Level of study

Second-cycle studies

Form of study

part-time

Year/Semester

1/2

Profile of study

general academic

Course offered in

German

Requirements

elective

Number of hours

Lecture

Laboratory classes

Other (e.g. online)

Tutorials

Projects/seminars

30

Number of credit points

1

Lecturers

Responsible for the course/lecturer:

MSc., Maja Rakiewicz

Responsible for the course/lecturer:

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Prerequisites

1. The already acquired language competence compatible with level B2



2. The ability to use vocabulary and grammatical structures required on the first cycle study
3. The ability to work individually and in a group; the ability to use various sources of information and reference works

Course objective

- 1 Advancing students' language competence towards at least level B2.
- 2 Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.
- 3 Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).
- 4 Improving the ability to function effectively on an international market and on a daily basis.

Course-related learning outcomes

Knowledge

1. Student knows in a foreign language the concepts characteristic of logistics and its specific issues and supply chain management [P7S_WG_05]

Skills

1. Student collect on the basis of the literature of the subject and other sources (in German) and in an orderly manner, provide information on the problem within the framework of logistics and its specific issues and supply chain management [P7S_UW_01]
2. Student to prepare in Polish and English language at the B2+ level of the European Language Description System a well documented elaboration of problems in the field of logistics [P7S_UK_02]

Social competences

1. Student responsibility and initiation of activities related to the formulation and information sharing and cooperation in the society in the scope of logistics [P7S_KO_02]
2. Student inspire and organize the learning process of others in the scope of logistics and supply chain management [P7S_KR_02]

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

1. Formative assessment: assessment during language classes: speech/presentation, tests
2. Summative assessment: credit

Credit: 60%

Programme content

1. Creating communicational skills in academic, business and social situations



2. Academical, offer, report and business e-mails writing
3. Developing language competence concerning first of all specialistic vocabulary connected with chosen speciality on the B2+ level
4. Understanding grammatical issues on the B2+ level

Teaching methods

reading, writing, speaking and hearing

Bibliography

Basic

Müller, A./Schlüter, S./ Jakobsen, T.: Im Beruf, Hueber Verlag 2013

Additional

Becker, J./ Merkelbach, M.: Deutsch am Arbeitsplatz, Cornelsen Schulverlage, Berlin 2013

Guenat, G.: Deutsch für das Berufsleben, Ernst Klett Sprachen, Stuttgart 2010

press publications online

Breakdown of average student's workload

	Hours	ECTS
Total workload	40	1,0
Classes requiring direct contact with the teacher	30	0,5
Student's own work (literature studies, preparation for tutorials, preparation for tests, project preparation) ¹	10	0,5

¹ delete or add other activities as appropriate